## **Schedule of Events**

Saturday, July 26<sup>th</sup> 2025

Walter E. Washington Convention Center, Room 140

Time		Presenter
7:30 - 8:00 AM	Breakfast	
8:00 - 8:15 AM	Meeting Welcome and Introduction	Leah Schubert
8:15 - 9:15 AM	Invited Speaker Presentations: Educational Initiatives and Opportunities from CAMPEP, ABR, AAPM, and SDAMPP	Geoffrey Ibbott, John Antolak, Jay Burmeister, Anna Rodrigues
9:15 - 9:30 AM	Coffee Break	
9:30 - 10:00 AM	Interactive Panel Discussion: Current Challenges and Controversies in Education	Anna Rodrigues, Jay Burmeister, Geoffrey Ibbott, John Antolak, Robin Miller
10:00 - 11:00 AM	Keynote Speaker Presentation: The Power of Peer Mentorship	Robin Miller
11:00 - 11:30 AM	Awards and Honors Ceremony	Jay Burmeister
11:30 - 11:45 AM	Business Meeting	Anna Rodrigues
11:45 - 12:00 PM	Introduction to Afternoon Workshops	Leah Schubert
12:00 - 1:00 PM	Lunch & SDAMPP Committee Meetings	
1:00 - 2:00 PM	Budgeting for Success Workshop: Graduate Programs OR	Manuel Arreola
	Budgeting for Success Workshop: Residency Programs	Joel St. Aubin
2:00 - 3:00 PM	Holistic Review in Action Workshop: Tools and Techniques for Residency and Graduate Program Recruitment OR	Amy Yu & Titania Juang
	SDAMPP Peer Mentorship for Program Directors Workshop	Lindsay DeWeese
3:00 - 4:00 PM	How to Teach Theranostics Workshop OR	Janet Feng
	Entrustable Professional Activities Workshop: A Tool for Resident Assessment and Curriculum Design	Laura Padilla & Christina Brunquell
4:00 PM	Meeting Close	

## **Learning Objectives:**

- 1. Recognize the distinct and complementary roles of the four major organizations (CAMPEP, ABR, AAPM, and SDAMPP) related to medical physics education and the upcoming initiatives and resources from these organizations
- 2. Examine challenges in medical physics education in the current learning environment
- 3. Explore the benefits of mentorship and apply a collaborative model of peer mentorship to medical physics education
- 4. Engage in peer-driven workshops focused on assessing, recruiting, and managing medical physics education programs in order to implement future enhancements within one's own program